Ethiopian Education Network to Support Agricultural Transformation

Quality Assurance – Other issues

EENSAT Project Open Course Ware – 04/10/2023

Other topics

- Plagiarism
- G-AI (ChatGPT ao)
- Standards
- UFO
- National Student Survey
- International Student Barometer

Plagiarism

- Assignments checked on plagiarism
  - Tool to support **decision by examiner** (Simcheck/Turnitin)
  - No strict maximum percentage

- Academic Skills
  - Extensive grading schema (next slide)
  - gradual increase on strictness in programme

Plagiarism deductions This criteria shows problems with the proper use of referencing that leads to plagiarism issues.
The deductions determined in this criteria will be subtracted by the coordinator from the grade that comes out of the other criteria of the rubric, e.g. 8.0 - 20% =>6.4

0 Pts % Full score	0 Pts 10% deduction	0 Pts 20% deduction	0 Pts 30% deduction	0 Pts 50% deduction	0 Pts Fraud = no grade
No problems detected All citations, quotes and referencing done according to the "rules," e.g., all intellectual property of other people is referenced to the source; - quotes used are appropriate (needed for the argumentation), are correctly marked with quotation marks and with a citation which includes the page number; text has been paraphrased into the words of the student.	Appropriate quotation of a sentence or major part of a sentence with referencing, but no quotation marks and/or no page number with the reference. OR Patchwork/ Mosaic of short segments within the sentences. Typically the longer pieces are referenced to the correct source. Shows the student's effort to try to collect relevant information from several sources and apply it to their own sentence. The logic of sentence is from the student, but rephrasing into own words was incomplete.	A large number of overlapping words, but referenced properly. Better phrasing in own words would have been needed. OR Quotation of a sentence or a major part of a sentence that is NOT needed as a quote for the argumentation, but with referencing, but no quotation marks and/or no page number with the reference.	A large number of overlapping words, without referencing. Still some level of own logic visible in that the text has been applied to the own situation. Nevertheless, the source should have been cited properly.	Copying of an entire sentence or more (or the equivalent of it) without referencing.	Copying of an entire paragraph or more (or the equivalent of it) without referencing OR Copying from results of the same assignment of this year or previous years is a fraud (threshold 1 whole sentence or more; or the equivalent of it (in case there are small changes). OR Submitting own work that has been submitted earlier in the course for a grade is a fraud. (threshold: 1 whole paragraph or more; or the equivalent of it (in case there are small changes) Fraud cases will be treated according to the "Education and Examination Regulations" (EER) and the "Rules and Regulations" (R&R) documents.

G-AI - ChatGPT

- UT policy on Academic Misconduct states: "An exam/test is an investigation of knowledge, skills and insight of a student. **A student has to deliver only his own original work.** If not, it will be considered as fraud or plagiarism. Also, free-riding behaviour, benefiting from other people's efforts in groups (assignments) while not putting in the same effort as the other group members, can be considered fraud."

G-AI - ChatGPT

- Any task (assignment, written test, presentation, report) will explicitly describe whether and which AI tools are allowed.

- In case AI tools are used you need to properly reference (APA7th for AI_ChatBots).

G-AI proof course redesign

Course Scientific Geocomputing

Scripting/programming can benefit from GAI

- Redefinition of **Learning Outcomes**

- Gradual inclusion of AI-based coding **tools** as an extra utility to learn

- Subtle redefinition of group assignments/**testing** to allow for use of AI, yet continue testing the student skills, not the AI skills

Standards

- At course level: Evasys outcome < 3 needs reflection

- At programme accreditation level: Meet all 4 standards (ILO, T&L, Assessment, Obtained LO)

University Function matrix

- Job profiles
  - Description and levels
  - https://www.universiteitenvannederland.nl/en_GB/job_classification_ufo.html

- Competences instrument
  - https://www.universiteitenvannederland.nl/files/VSNU%202017/Vernieuwd%20Competence%20Instrument%20Dutch%20Universities%202016-%20EN.pdf

- Guidelines for staff development and promotions

- https://www.universiteitenvannederland.nl/en_GB/job_classification_ufo.html

UFO information

UFO information UT

- https://www.utwente.nl/en/service-portal/employment-personal-development/terms-of-employment/university-job-classification-ufo#your-profile

- https://www.universiteitenvannederland.nl/files/documenten/CAO/2021/Job_Level_Matrix_fnm_Universities_version10_1_august_2021_English.pdf

Example: Teacher

- UFO_Teacher_20231006.pdf